# APPENDIX A – ROLE DESCRIPTION

**Trauma Informed Lancashire Community development workers help communities bring about social change and improve the quality of life in their local area**

As a community development and training officer, you'll work with key stakeholders, individuals, families or whole communities, empowering them to:

* identify their assets, needs, and opportunities,
* develop activities that enable the community to better understand the impact of trauma on individuals, families and communities
* develop activities and services to support resilience building.
* Assist in developing models of recovery communities

You'll do this by acting as a link between communities, the Lancashire Violence Reduction Network and a range of other local authority and voluntary sector providers, such as the police, social workers and teachers.

Your role will frequently involve addressing inequality and you will often be in communities perceived to be culturally, economically or geographically disadvantaged.

There will be a strong focus on developing community assets, adopting a public health approach to help address the causes of the causes through primary, secondary and tertiary prevention.

# RESPONSIBILITIES

As a community development and training officer, you'll need to:

* seek to actively engage communities in making sense of the issues which affect their lives
* understand the causes of the causes within Lancashire communities and the relevant data streams that inform them
* see beyond the presenting issues or behaviours and recognise primary, secondary and tertiary prevention opportunities that are community based.
* set goals for improvement and respond to problems and needs through empowerment and active participation
* identify community skills, assets, issues and needs
* ensure that local people have their say and encourage participation in activities
* develop and deliver tailored trauma informed training and awareness sessions to assist communities to develop strength-based trauma informed approaches
* build and upscale existing trauma informed practice into other communities
* build links with other community groups and agencies, such as schools, community centres and other third sector partners, recognising those key touchpoints within communities where trauma informed practice is evident (eg schools, youth services, children's centres)
* develop a network of good practice for other areas to learn from
* prepare reports and update reports on the effectiveness of the programme
* liaise with interested groups and individuals to set up new services
* plan, attend and coordinate meetings and events
* challenge inappropriate behaviour
* carry out general administrative duties.